

SRR & CVR GOVT. DEGREE COLLEGE (A) VIJAYAWADA

DEPARTMENT OF HISTORY

Structured Feedback by Student /Alumni, Parent, Industrialist & Teacher for
Design and Review of the Syllabus

Feedback Action Taken Report

I BA Semester-I Academic Year: 2021-22

Course: ANCIENT INDIAN HISTORY AND CULTURE (FROM ANCIENT TIMES
TO 1526)

The report of analysis of feedback received from different stakeholder is given below.

The college has a formal mechanism to obtain feedback from students on design and review of the syllabus. Feedback is obtained from students at the end of every semester in all courses. Taking cue from the inputs, the feedback is used partially/in toto to make modifications in the syllabus.


1. No. Of feedback forms collected from different stakeholders.

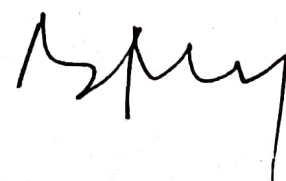
S.NO	Stakeholders	No. of feedback forms (2021-2022)
1	Student	65
2	Alumni	2
3	Parent	6
4	Teacher & Industrialist	3

2. Stakeholder feedback report for syllabus Design and Review 2021-2022 Semester -I

Some of the initiations implemented based on suggestions of feedback

Year & Semester	Stakeholders	Program	Suggestions/Feedback	Action Taken Report
2021-2022 2 Semester-I	Student	I BA	1. Satisfied with the syllabi. 2. To introduce the topic Pre Historic Era in Semester I through BOS Meet.	*It is resolved to Introduce the topic Pre Historic Era in Semester-I.
	Alumni		Suggested a program for employability of passing out students.	Competitive exam coaching through JKC
	Parent		Need inspirational life Training.	*Approved to conduct training on inspirational training.
	Teacher & Industrialist		Suggested exposure to internship.	• Approved and it is suggested even by the national curriculum frame work.


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*Note: Approved in Boards of studies.

Signature of the Dept. In-Charge

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**Structured Feedback by Student /Alumni, Parent, Industrialist & Teacher for
Design and Review of the Syllabus**

Feedback Action Taken Report

I BA Semester-II Academic Year: 2021-22

Course: EARLY MEDIEVAL INDIAN HISTORY (600AD-1526AD)

The report of analysis of feedback received from different stakeholder is given below.

1. No. Of feedback forms collected from different stakeholders.

S.NO	Stakeholders	No. of feedback forms (2021-2022)
1	Students	63
2	Alumni	4
3	Parents	5
4	Teachers & Industrialists	5


2. Stakeholder feedback report for syllabus Design and Review 2020-2021 Semester –II

Year & Semester	Stakeholders	Program	Suggestions/Feedback	Action Taken Report
2021-2022 Semester-I I	Students	IBA	1. Satisfied with the syllabi. 2. Digital Class room is to be maintained regularly.	*Digital Class rooms are regularly monitored.
	Alumni		The curriculum may lay more emphasis on practical learning like social survey.	Approved
	Parent		Personality development course is required.	*Approved
	Teachers and Industrialists		Suggested that more exposure is to be given to field visits where applicable.	*Approved

Some of the initiations implemented based on suggestions of feedback

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Feedback Action Taken Report

I BA Semester-II Academic Year: 2021-22

Course: EARLY MEDIEVAL INDIAN HISTORY (600AD-1526AD)

The report of analysis of feedback received from different stakeholder is given below.

1. No. Of feedback forms collected from different stakeholders.

S.NO	Stakeholders	No. of feedback forms (2021-2022)
1	Students	63
2	Alumni	4
3	Parents	5
4	Teachers & Industrialists	5

2. Stakeholder feedback report for syllabus Design and Review 2020-2021 Semester –II

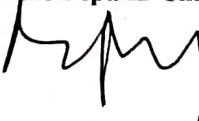
Year & Semester	Stakeholders	Program	Suggestions/Feedback	Action Taken Report
2021-2022 Semester-I I	Students	I BA	1. Satisfied with the syllabi. 2. Digital Class room is to be maintained regularly.	*Digital Class rooms are regularly monitored.
	Alumni		The curriculum may lay more emphasis on practical learning like social survey.	Approved
	Parent		Personality development course is required.	*Approved
	Teachers and Industrialists		Suggested that more exposure is to be given to field visits where applicable.	*Approved

Some of the initiations implemented based on suggestions of feedback

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Feedback Action Taken Report

II BA Semester-III Academic Year: 2021-22

Course: LATE MEDIEVAL AND COLONIAL HISTORY OF INDIA
(1526AD-1857AD)

The report of analysis of feedback received from different stakeholders is given below.

1. No. Of feedback forms collected from different stakeholders.

S.NO	Stakeholders	No. of feedback forms (2021-2022)
1	Students	56
2	Alumni	4
3	Parent	3
4	Teacher & Industrialist	2


2. Stakeholder feedback report for syllabus Design and Review 2021-2022 Semester –III

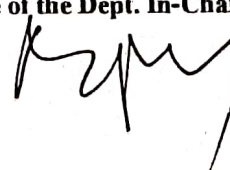
Year & Semester	Stakeholders	Program	Suggestions/Feedback	Action Taken Report
2021-2022 Semester-III	Students	II BA	1. Satisfied with the syllabi. 2. Suggested to introduce the Importance of Later Mughal empire.	* Resolved to introduce the topic The Importance of Later Mughal empire.
	Alumni		Reinforce on-campus job oriented training.	* Approved
	Parent		Career planning or Orientation	* Approved
	Teachers and Industrialists		Any one certificate course is to be introduced	Approved

Some of the initiations implemented based on suggestions of feedback

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II BA Semester-IV Academic Year: 2021-22

Course: HISTORY AND CULTURE OF ANDHRA (FROM TO 1956 AD)

SOCIAL REFORM MOVEMENT AND FREDDOM STRUGGLE (1820AD-1947AD)

The report of analysis of feedback received from different stakeholders is given below.

1. No. Of feedback forms collected from different stakeholders.

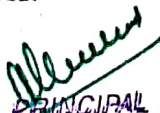
S.NO	Stakeholders	No. of feedback forms (2021-2022)
1	Students	55
2	Alumni	4
3	Parent	5
4	Teacher & Industrialist	3

2. Stakeholder feedback report for syllabus Design and Review 2021-2022 Semester –IV

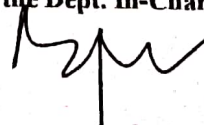
Year & Semester	Stakeholders	Program	Suggestions/Feedback	Action Taken Report
2022-2022 Semester- III	Students	II BA	1. Satisfied with the syllabi. 2. Suggested to introduce the topic of the Indigo revolution.	* Resolved Introduce the topic Indigo revolution
	Alumni		Reinforce on-campus job oriented training.	*Approved
	Parent		Career planning or Orientation	*Approved
	Teachers and Industrialists		Authentic online course from any prestigious institution.	Not Approved

Some of the initiations implemented based on suggestions of feedback

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III BA Semester-V&VI Academic Year: 2021-22

Course: I Tourism And Hospitality Services

II Tourism Guidance and Operating Skills

The report of analysis of feedback received from different stakeholders is given below.

1. No. Of feedback forms collected from different stakeholders.

S.NO	Stakeholders	No. of feedback forms (2021-2022)
1	Students	45
2	Alumni	4
3	Parent	5
4	Teacher & Industrialist	5

2. Stakeholder feedback report for syllabus Design and Review 2021-2022 Semester
-V&VI

Year & Semester	Stakeholders	Program	Suggestions/Feedback	Action Taken Report
2021-2022 Semester-III	Students	II BA	1. Satisfied with the syllabi.	*
	Alumni		Reinforce on-campus job oriented trainings.	* Approved
	Parent		Career planning or Orientation	* Approved and Industrial training and Internship are being implemented as per the National Policy of Education
	Teachers and Industrialists		Online teaching while interim ship	Not Approved

Some of the initiations implemented based on suggestions of feedback

*Note: Approved in Boards of studies.

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